

CYNGOR SIR GAERFYRDDIN/CARMARTHENSHIRE COUNTY COUNCIL.

# LLANYBYDDER C.P. SCHOOL.

LLANYBYDDER,  
SIR GAERFYRDDIN  
SA409RN

*Headteacher - Mr Gareth Rhys Jones*

*01570 480639 admin@llanybydder.ysgolccc.org.uk*

*Annual Governors' Report to  
Parents  
2017-2018*

## *A word from the Chairperson....*

*Dear Parent,*

*It gives me great pleasure to take this opportunity to address you, in my capacity as Chairperson of the Governing Body of Ysgol Llanybydder.*

*The 2017/ 2018 academic year has been another successful period in the life of the school. The children have been provided with many opportunities of both an educational and a pastoral nature; a fact which I'm sure has contributed significantly to their development. The school continues to be a thriving organisation, with all partners showing commitment and dedication towards the service they provide.*

*On behalf of myself and my fellow governors I would like to thank Mr Jones and the staff of the school for their hard work during the course of the year. I wish also to extend my thanks to the PTA for the support which they afford the school and the children for being such shining examples in our community.*

*Yours faithfully,*

*Mr Daryl Thomas*



*Chair of Governors*

## Llanybydder School Governing Body Membership

CHAIRPERSON: 2017/2018

MR D THOMAS

VICE-CHAIRPERSON: 2017/2018

MR P BONNING

ENW/NAME	STATWS/STATUS	TYMOR YN GORFFEN/TERM EXPIRES
Mr D Thomas	Cyfethol/Community	25/01/2019
Mr P Bonning	A.A.LI/L.E.A.	01/09/2017
Mr G Jones	Prifathro/Headteacher	/
Mrs M Davies	Athrawes/Teacher	03/09/2021
Dr K Pett	L.E.A	27/06/2021
Cllr I Davies	L.E.A	11/10/2020
Mrs M E Jones	Staff	07/12/2018
Mrs Gwyneth Davies	Co-opted	21/12/2018
Mrs Gwenda Davies	Co-opted	29/09/2019
Mrs Angharad Lewis	Additional Community	05/11/2021
Mrs Lowri Jones	Parent	31/05/2021
Miss Sarah Davies	Parent	23/05/2021
Mr A Thomas	Parent	22/06/2021
Mrs Vicky Davies	Parent	11/02/2022

### CADEIRYDD Y LLYWODRAETHWYR/CHAIRPERSON OF GOVERNORS

Mr Daryl Thomas  
Cartref  
Ty Mawr  
Llanybydder  
Carms

### CLERC I'R LLYWODRAETHWYR.CLERK TO THE GOVERNORS

Mrs Y Jones  
c/o Ysgol Llanybydder School

Every member of the Governing Body with the exception of the Headteacher serves for a period of 4 years.

The membership of the Governing Body is made up of a cross-section of the local community. The Chairperson is elected annually at the start of the new academic year.

Governors are responsible for implementing the policies of the Local Authority and national legislation for schools. Under the Local Management of Schools regulations, the Governing Body has responsibilities similar to those of a company Board of

Directors. The Governing Body meets once each term and the Headteacher produces a detail report for discussion at that meeting. These reports contain information on pupils' progress, curriculum developments, staffing issues etc.

### Appointment of Parent Governors

Occasionally there will be a need to appoint parents to the Governing Body. You will receive information on how this is done the next time a parent vacancy arises.

### How do I contact the Governing Body?

If you have any queries or observations you wish to ask or share with the Governing Body, you can write to the Chairperson either by letter or email via the school office. Your input is always welcomed.

Annual Parents' Meetings are no longer held, unless parents request one. Up to three meetings may be requested in one year, via petition to the Governing Body signed by 10% of the parents of the registered pupils at the school stating the reasons why they wish to call a meeting.

### Governing Body Expenses

No payments were made to Governors for individual expenses.

### Complaints

No complaints were received in 2017/18

### Staff Details

Mr G R Jones	Headteacher		
Miss H Williams	Class Teacher		5 & 6
Miss A George	Class Teacher		3 & 4
Mrs M Davies	Class Teacher		F.PH
Miss E Davies	Class Teacher	(.4)	(Intervention/PPA)
Miss M Williams	Teaching Assistant		
Miss N Thomas	Teaching Assistant		
Mrs K Rees	Lunchtime Supervisor		
Miss Debbie Johns	Lunchtime Supervisor		
Mrs E Jones	Admin Assistant/School Meals Clerical.		
Mrs Y Jones	Admin Officer		
Mr. Alan Hadwin	Caretaker/Cleaner:		
Miss Debbie Johns	Cleaner		

## **The School Day**

The School Day is divided into 2 main sessions for both the Foundation Phase (Infants) and the Juniors.

### **Foundation Phase**

	Start	Finish
Breakfast Club	8:00 am	8:45 am
Morning Session	9:00 am	11:55 am
Afternoon Session	1:00 pm	3:15 pm

### **Juniors.**

	Start	Finish
Breakfast Club	8:00 am	8:45 am
Morning Session	9:00 am	12:05 pm
Afternoon Session	1:00 pm	3:15 pm

## **Mission Statement**

Llanybydder School aims to:

- Promote the highest possible academic standards in every aspect of the Curriculum, ensuring that every pupil reaches their full potential.
- Cater for the needs of the individual child within the general ethos and policy of the School.
- Provide a challenging, stimulating and secure environment for all children both educationally and emotionally.
- Encourage high standards of behaviour, respect and achievement.

Good, positive behaviour is always praised and encouraged. We have a Pupil of the week award where a certificate is awarded each week to a pupil from each class who has excelled at some aspect of School life.

The School underwent an Estyn inspection in May 2013. The Report is available at the School or online on the ESTYN web-site.

## **School Language Policy**

Welsh is the official language of the school, and the only medium of communication in the Foundation Phase. English is introduced as a subject in year 3. In accordance with the Education Authority's policy of bilingualism, standardised teaching resources are provided to ensure that every pupil can communicate easily in both oral and written Welsh and English by the time they leave the school.

## **Additional Learning Needs**

In accordance with school policy, those pupils who are under-achieving receive the help they need. This is done either by providing additional support in the classroom or by teaching them individually or in small groups. They benefit from the help of the support teacher and/or the support assistant. Specialist outside agencies are used where appropriate.

## Accessibility Plan

The school has an accessibility plan, and any changes to the ways in which the curriculum is delivered are made as needed.

## Discrimination

The school has an up-to-date discrimination policy. The purpose of that policy is to promote a good relationship where differences between pupils, staff, parents and the wider community are respected and valued. It also promotes equal opportunities for all. It aims to ensure that harassment and discrimination on the grounds of gender, ethnicity, language, religion, disability or sexual orientation are eradicated.

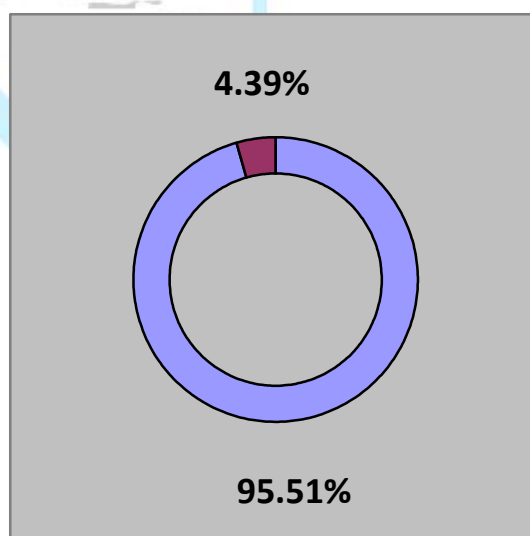
The school has a Strategic Equality Plan which sets out the responsibility to encourage equality for people who have different needs, and embody fairness and equality at the heart of the school community.

## Facilities for pupils with a disability

The school has a disability discrimination policy, and an accessibility plan. These statutory documents ensure the right of access to all pupil, visitors and stakeholders at the school within the legal framework. The school is a one-storey building. Ramps have recently been installed to provide easy access through the front door.

## Attendance 2017-2018

	<b>Present</b>	<b>Absence</b>	<b>Unauthorised Absence</b>	<b>Total</b>
<b>No. of sessions</b>	21566	991	23	22580
<b>Percentage</b>	95.51%	4.39%	0.10%	100.0%





## Term Dates for 2018/2019

Please find below a copy of dates for the forthcoming year:

Term	Term begins	Half Term	Term Ends
Autumn 2017	Tuesday 5th September	Monday 30th October - Friday 3rd November	Friday 22nd December
Spring 2018	Monday 8th January	Monday 19th February - Friday 23rd February	Thursday 29th March
Summer 2018	Tuesday 17th April	Monday 28th May - Friday 1st June	Tuesday 24th July
Autumn 2018	Tuesday 4th September	Monday 29th October - Friday 2nd November	Friday 21st December
Spring 2019	Monday 7th January	Monday 25th February - Friday 1st March	Friday 12th April
Summer 2019	Tuesday 30th April	Monday 27th May - Friday 31st May	Monday 22nd July

- Designated INSET Days Monday 4th September 2017, Monday 16th April 2018, Monday 3rd September 2018, Monday 29th April 2019.
- School Designated INSET days 3 days are to be taken at the schools' discretion during each school year (between Autumn - Summer term).
- Good Friday: 30th March 2018, 19th April 2019
- May Day: 7th May 2018, 6th May 2019

### Curriculum and Assessment

All the teachers and support staff are to be praised for the standard of the education offered to the pupils of Llanybydder School. Everyone works together to ensure the best for all pupils. Our aim is to offer education and care of the highest standard in a happy, loving, hard-working and safe environment so that every child, regardless of their ability, reaches his/her full potential. Emphasis is put on teaching basic literacy and numeracy skills and it is important that we do it in a way that is relevant and meaningful to the children.

It is important to make a child aware of his/her environment, community, country and world. By using teaching methods which are based on themes and the study programmes in the Foundation Phase and National Curriculum, we ensure that we provide a broad and balanced course of education. A child's progress is assessed in every aspect of their work and, if necessary, parents are consulted.

We provide a curriculum which ensures that every child grows up aware of their Welsh culture and the heritage which goes with it. The school also has an equality policy. We aim to promote the policy by including it in the curriculum and the lessons which are taught whenever we can.

In line with the Education Act 1998 and the changes to the National Curriculum in 2000 and 2008, the school draws up and revises policies to show how we meet the requirements. These include Welsh, Mathematics and Science as core subjects and English for Key Stage 2 pupils. The school also teaches History,

Geography, Technology, ICT, Music, Art, P.E. and Personal and Social Education as part of the basic subjects of the National Curriculum.

For pupils under 7, the work is based on the six areas of learning which form the Foundation Phase curriculum. Emphasis is put on developing knowledge, skills and understanding by learning through experience – learning through doing and through problem solving in the real world both indoors and out. The six areas of learning are: Personal and Social Development, Well-being and Cultural Diversity; Language, Literacy and Communication Skills; Mathematical Development; Knowledge and Understanding of the World; Physical Development; Creative Development.

At Llanybydder school the emphasis is on developing Key Skills, i.e. Literacy, Numeracy and Information and Communication Technology, across the curriculum.

Curriculum for Wales will be available by April 2019 for feedback. A final version will be available in January 2020, and will be used throughout Wales by 2022.

The purpose of the new curriculum is to support our children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

It will have six 'Areas of Learning and Experience (AoLE).

- Expressive arts.
- Health and well-being.
- Humanities (including RE which should remain compulsory to age 16).
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages).
- Mathematics and numeracy.
- Science and technology.

It will also include three cross-curricular responsibilities: literacy, numeracy and digital competence. As a school we have already fully engaged with the Digital Competence Framework (DCF).

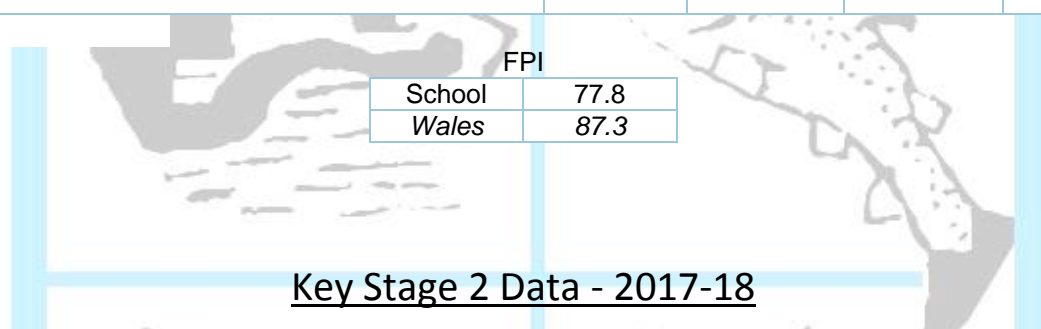
Please click on the link below for further information regarding the new curriculum.

<https://youtu.be/zW4kASblw14>



## Foundation Phase Data - 2017-18

		4	5	6
<b>Personal and social development, well-being and cultural diversity</b>	School	0.0	55.6	44.4
	Wales	3.1	33.3	61.2
<b>Language, literacy and communication skills (in Welsh)</b>	School	22.2	77.8	0.0
	Wales	7.7	52.8	38.0
<b>Mathematical development</b>	School	11.1	66.7	22.2
	Wales	7.2	51.5	38.6



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.3	46.4	43.0	1.7	91.1
<b>Oracy</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.2	45.4	44.0	2.0	91.4
<b>Reading</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.8	45.0	43.6	1.9	90.5
<b>Writing</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	10.3	50.0	35.2	1.4	86.6
<b>Welsh First Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	6.8	50.1	39.7	1.8	91.6
<b>Oracy</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	0.9	6.3	48.7	41.6	2.0	92.3
<b>Reading</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.1	0.0	0.0	0.0	0.3	1.1	7.6	48.3	40.6	1.9	90.8
<b>Writing</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.1	0.0	0.0	0.0	0.4	1.7	11.0	53.1	32.3	1.4	86.8
<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	0.0	90.9
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.0	44.6	45.3	1.8	91.6
<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	5.5	45.8	46.2	0.2	92.2

Core Subject Indicator \*\*

School	90.9
Wales	89.5

## School National 2017-18 Test Results

### Llanybydder

Blwyddyn 2	Cohort	X		D		< 85		85 - 94		95 - 119		120 +	
		N	%	N	%	N	%	N	%	N	%	N	%
		Cymraeg	8	0	0.0	0	0.0	2	25.0	2	25.0	4	50.0
Saesneg	0	-	-	-	-	-	-	-	-	-	-	-	-
Gweithdrefnol	8	0	0.0	0	0.0	1	12.5	4	50.0	3	37.5	0	0.0
Rhesymeg	8	0	0.0	0	0.0	2	25.0	2	25.0	4	50.0	0	0.0

Blwyddyn 3	Cohort	X		D		< 85		85 - 94		95 - 119		120 +	
		N	%	N	%	N	%	N	%	N	%	N	%
		Cymraeg	14	0	0.0	0	0.0	7	50.0	4	28.6	2	14.3
Saesneg	14	0	0.0	0	0.0	6	42.9	4	28.6	4	28.6	0	0.0
Gweithdrefnol	14	0	0.0	0	0.0	2	14.3	5	35.7	7	50.0	0	0.0
Rhesymeg	14	0	0.0	0	0.0	0	0.0	2	14.3	12	85.7	0	0.0

Blwyddyn 4	Cohort	X		D		< 85		85 - 94		95 - 119		120 +	
		N	%	N	%	N	%	N	%	N	%	N	%
		Cymraeg	12	0	0.0	0	0.0	0	0.0	3	25.0	9	75.0
Saesneg	12	0	0.0	0	0.0	1	8.3	7	58.3	4	33.3	0	0.0
Gweithdrefnol	12	0	0.0	0	0.0	0	0.0	4	33.3	8	66.7	0	0.0
Rhesymeg	12	0	0.0	0	0.0	0	0.0	1	8.3	11	91.7	0	0.0

Blwyddyn 5	Cohort	X		D		< 85		85 - 94		95 - 119		120 +	
		N	%	N	%	N	%	N	%	N	%	N	%
		Cymraeg	10	0	0.0	1	10.0	1	10.0	1	10.0	6	60.0
Saesneg	10	0	0.0	1	10.0	0	0.0	1	10.0	6	60.0	2	20.0
Gweithdrefnol	10	0	0.0	1	10.0	0	0.0	0	0.0	8	80.0	1	10.0
Rhesymeg	10	0	0.0	1	10.0	0	0.0	0	0.0	8	80.0	1	10.0

Blwyddyn 6	Cohort	X		D		< 85		85 - 94		95 - 119		120 +	
		N	%	N	%	N	%	N	%	N	%	N	%
		Cymraeg	11	0	0.0	0	0.0	1	9.1	1	9.1	9	81.8
Saesneg	11	0	0.0	0	0.0	2	18.2	4	36.4	4	36.4	1	9.1
Gweithdrefnol	11	0	0.0	0	0.0	1	9.1	1	9.1	9	81.8	0	0.0
Rhesymeg	11	0	0.0	0	0.0	1	9.1	1	9.1	7	63.6	2	18.2

Pob Disgybl	Cohort	X		D		< 85		85 - 94		95 - 119		120 +	
		N	%	N	%	N	%	N	%	N	%	N	%
		Cymraeg	55	0	0.0	1	1.8	11	20.0	11	20.0	30	54.5
Saesneg	47	0	0.0	1	2.1	9	19.1	16	34.0	18	38.3	3	6.4
Gweithdrefnol	55	0	0.0	1	1.8	4	7.3	14	25.5	35	63.6	1	1.8
Rhesymeg	55	0	0.0	1	1.8	3	5.5	6	10.9	42	76.4	3	5.5

## End of Key Stage Targets

### Key Stage 2

		2019 Current year 6								2020 Current year 5								2021 Current year 4							
		Boys		Girls		Pupils		All pupils		Boys		Girls		Pupils		All pupils		Boys		Girls		Pupils		All pupils	
Cohort	Full	7		3		10				9		2		11				3		10		13			
	Welsh medium	7		3		10		All pupils		9		2		11		All pupils		3		10		13		All pupils	
Number achieving expected level		L4+	L5+	L4+	L5+	L4+	L5+	Target L4+	Target L5+	L4+	L5+	L4+	L5+	L4+	L5+	Target L4+	Target L5+	L4+	L5+	L4+	L5+	L4+	L5+	Target L4+	Target L5+
	English	6	1	3	2	9	3	90%	30%	9	1	2	0	11	1	100%	9%	3	2	10	4	13	6	100%	46%
	Welsh	4	0	3	1	7	1	70%	10%	8	0	1	0	9	0	82%	0%	3	0	10	4	13	4	100%	31%
	Maths	6	1	3	2	9	3	90%	30%	9	1	2	0	11	1	100%	9%	3	2	10	4	13	6	100%	46%
	Science	6	1	3	1	9	2	90%	20%	9	1	2	0	11	1	100%	9%	3	2	10	4	13	6	100%	46%
CSI	6		3		9		90%		9		2		11		100%		3		10		13		100%		

### Foundation Phase

		2019 Current year 2								2020 Current year 1							
		Boys		Girls		Pupils		All pupils		Boys		Girls		Pupils		All pupils	
Cohort	Full	3		5		8				8		2		10			
	Welsh medium	3		5		8		All pupils		8		2		10		All pupils	
Number achieving expected outcome		O5+	O6+	O5+	O6+	O5+	O6+	Target O5+	Target O6+	O5+	O6+	O5+	O6+	O5+	O6+	Target O5+	Target O6+
	LCE	0	0	0	0	0	0	0%	0%	0	0	0	0	0	0	0%	0%
	LCW	3	1	5	1	8	2	100%	25%	8	1	1	0	9	1	90%	10%
	MDT	3	1	5	1	8	2	100%	25%	8	3	1	0	9	3	90%	30%
	PSD	3	1	5	1	8	2	100%	25%	8	2	1	0	9	2	90%	20%
FPI	3		5		8		100%		8		1		9		90%		

## School Development Plan/Action Plan

The school development plan is a working document, which addresses the priorities resulting from ERW recommendations and the self-evaluation procedures initiated at school. It also considers national and local priorities and an analysis of the end of stage results data. Members of the governing body have assumed responsibility for monitoring and self-evaluation and are given regular opportunities to report on the developments at governing body meetings. The targets are appraised regularly.

### Main Priorities 2017/18

- To continue to raise the standards of Welsh reading at Key stage 2.
- To increase the percentage of pupils achieving O6 + in LCW at Foundation Phase.
- To fully engage and implement the 'Siarter Iaith' throughout the school in order to raise Standards in Welsh.
- To improve the presentation and accuracy of work in Key stage 2.
- To develop the implementation of the Digital competence framework to improve ICT provision and develop pupils ICT skills throughout the school.

- To continue to develop and define the role of the Governing body as a critical friend to the school by ensuring that nearly all governors have a comprehensive understanding of all facets of school life.

## Main priorities for 2018/19

- Prepare, experiment, and develop strategies in readiness for Curriculum for Wales
- Strengthen the effectiveness the School Council and Pupil Voice across the school.
- Improve the standards of Welsh literacy across the school and ignite the enthusiasm for Welsh culture in all pupils.
- Continue to improve handwriting skills and presentation of work throughout the school.
- Develop the use of the outdoors to enrich curriculum experiences throughout the school.

### Other priorities:

- To plan and prepare the school and staff for changes in the structure of ALN.
- To continue to develop aspects of the DCF – e.g. Coding/Use of spreadsheets/databases will remain an area of focus for the school.
- To continue to strengthen and define the role of the Governing body as a critical friend to the school by ensuring that nearly all governors have a comprehensive understanding of all facets of school life.
- To continue to raise the standards of Welsh and English reading at Key stage 2.

Please Scan the QR Code below for the full version of the current SDP.



## Financial Statement 2017/18

£		
<b>Gwariant Net 2017/18</b>	299,775	Net Expenditure 2017/18
<b>Dyranriad Ariannu yn ôl Fformwla 2017/18</b>	-290,697	Formula Funding Allocation 2017/18
<b>Arian Wrth Gefn yn Cario Drosodd o 2016/17</b>	-25,946	Surplus Carried Forward from 2016/17
<b>Arian Wrth Gefn yn Cario Drosodd i 2018/19</b>	-16,868	Surplus Carried Forward to 2018/19

### Child Protection Policy

The school has a Child Protection Policy based on national guidelines. The designated staff members for child protection are Mr Jones or Mrs Meinir Davies. Mr. Daryl Thomas is the designated governor with responsibility for Child Protection.

### Parent Teacher Association

Yet again we are indebted to the Parent Teacher Association for their tireless efforts in organising social events to raise money for the needs of the school. Their efforts are greatly appreciated.

### Inservice Training

A variety of in-service training courses were held to ensure that the priorities of the school development plan and the individual needs of the staff are addressed.

### Review of the School Prospectus and Policies

All school policies are up to date, and each one is reviewed by the Governing Body as required. The school prospectus was updated during the year.

### Healthy Eating

The school tries hard to encourage healthy living and the Food and Fitness policy reflects this. The school has received recognition for this and has achieved the standards set out in the County Healthy Schools scheme.

### School Toilets

There are sufficient toilet facilities for all our pupils. These are cleaned every day. Following a county inspection it was noted that the toilets are clean.

## Community Links

A number of people were invited to the school to talk to the pupils about their work in the community, including the Vicar Suzi, members of the Fire Brigade, PC Cath and the school nurse. Many links with the community were created during the year.

- Pupils put on performances in the community.
- Urdd Eisteddfod competitions – district and county.
- Christmas services and shows.
- Various charity events.
- Harvest Thanksgiving
- Class services.

In order to make our pupils, staff and parents aware of the needs of others, a number of charity events were supported during the year e.g. Children in Need, Comic Relief.

## Extra-curricular Activities

Llangrannog

Llain

Urdd Sports

Bro Pedr transition days

Urdd Fun Day – KS2

School Sports day

Educational visits

## School Visitors

Marian Morgan (County Challenge Advisor)

Rhiannon Matthews (Educational Psychologist)

Iwona Mainwaring (Polish Teacher)

Angharad Vaughan-Owen (Healthy Schools)

Bethan Evans Phillips (Eco Schools)

## Sports

The school aims to be a healthy school, and an important part of this is physical exercise. Years 3 to 6 have swimming lessons during the year, given by an experienced trainer in specialised centres. The physical exercise scheme is followed throughout the school. In addition to this, we invite specialists into the school to work with the children. We take part in all sorts of competitions and have games against other schools. A number of after-school clubs are held during the course of the year including multi skills, rugby, football, netball, hockey, tennis, athletics, cricket, rounders and fitness. The school took part in a number of competitions organised by the Urdd – rugby, netball, football and swimming.

## In Conclusion

The Governors and Headteacher wish to thank all the school staff for their conscientious work throughout the year, and thanks also to parents for their continuous support.



